

STUDENT TRANSPORTATION SERVICES

QUARTERLY REPORT

AUGUST 2025 - OCTOBER 2025



1097 School Bus Routes



697 Full/Mid Sized Buses
400 Specialized Vehicles



53,390 Transported Students



96% of bus-eligible students are registered



Average Distance to the Bus Stop 215 meters



Average Ride Time is 17 min
86% ride less than 30 mins
96% ride less than 45 mins



1534 Charter Trip Requests

MAJOR ACTIVITIES FOR THE QUARTER



KILOMETERS TRAVELLED

2,921,460



INCLEMENT WEATHER EVENTS

0

- Student transportation services were launched successfully for the opening of the 25-26 school year, with high registration rates and all drivers completing route familiarization before the first day
- Strategic route planning reviews allowed service to be reallocated to growing schools, minimizing the need for additional routes while maintaining service standards
- Collaborated with bus contractors to address driver shortages, ensuring full service coverage; continued recruitment efforts through digital campaigns via social media and the STS website
- Provided families with access to the STS Parent Portal, newsletters, and a digital safety education to support back-to-school readiness
- Delivered First Rider Day programming at 5 sites across the district, students practiced bus safety and riding procedures
- Local bus operators partnered with law enforcement for school bus safety enforcement and STS ran social media campaigns focused on school bus safety for back to school and School Bus Safety Week in October
- Installed walking wayfinding signs in neighbourhoods at 12 schools in collaboration ASRTS; continued in school student-led safety programs through CAA initiatives
- Supported charter transportation for district-wide events and field trips, including athletics and special programs

What factors impact the cost of student transportation?



ridership



geography



vehicle features



weather



contracts



policy



program

Ridership

53,645
Q4 (24-25)



53,390
Q1 (25-26)

Cost Per Transported Student

