

Policy Number		Торіс	Pages	Date of Approval (Revisions)
7.4	Individual S	Student Transportation Plans	1 of 1	March 2009 (August 2014)
		Policy Statement		
Regulation (O each student Specialized Tr	ntario Reg 191/1 utilizing specialize ransportation App hart will outline role	arians with Disabilities Act (AODA) a I), an Individual Student Transportation of ed transportation. The foundation of lication form. s and responsibilities for development	tion Plan ("ISTF the ISPT will b	p") will be completed for e the completed
<u>Stakeholder</u> Parent/Guardia	n	Responsibilities As the parent/guardian, you are responsibilities Providing the school board/school the student's residential address at the student's residential address at the student's residential address at the school/board current needs to allow for the provision of Identifying tools or strategies that transporting your student; Understanding your role in the lnd working with your student to ensure the specialized trae "Accessible Student Transportation on Contacting the bus compared on Notifying STS in the even greater; Assisting the student with boarding Notifying STS of any on-board indimendiately.	I accurate and tin and emergency of the medical or info specialized tran may assist and s dividual Student re appropriate co ansportation servo on", including: any by 6:45 AM i t of a planned at	contact information; rmation relating to other sportation; support the driver while Transportation Plan and onduct on the vehicle; rice parameters set out in n the event of an absence; osence of one week or



Southwestern Ontario Student Transportation Services

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Stakeholder	Responsibilities		
School Board/School	 The school board/school is responsible for: Communicating with the parent / guardian regarding student needs and ensuring that the Specialized Transportation Application is completed by June 15 or periodically throughout the year as changes occur; Providing accurate information regarding student needs and transportation requirements; Informing the plan by identifying any tools or strategies that may help driver while transporting student; Providing staff to receive students upon arrival and supervise students until departure and assisting students with boarding/deboarding the vehicle & securement; Notifying STS immediately of any changes to the student's health which may impact the ISTP. Working cooperatively with the parent/guardian, student, bus company and STS regarding incidents of student conduct. 		
Southwestern Ontario Student Transportation Services	 As the coordinator of transportation services, STS is responsible for: Contracting service providers to deliver the service; Coordinating transportation consistent with the ISTP details; Providing compiled ISTP details from parents& schools to the contracted service provider. 		
Contracted Service Provider (Bus Company)	 The contracted service provider is responsible for: Providing accessible vehicles as required by STS; Providing competent, trained staff to transport students with disabilities; Communicating ISTP details with driver(s) including any specific requirements for boarding, securement and deboarding with the driver and/or monitor; Ensuring that boarding, securement and deboarding policies and procedures are developed and that staff are trained and tested appropriately on same. Notifying STS of any on-board incidents regarding student health or behaviour immediately. 		
Contracted Service Providers' Employee (Bus Driver)	 The bus driver is responsible for: Complying with his/her employer's training regarding transportation of students with disabilities, including, but not limited to, First Aid/CPR/EpiPen and boarding, securement and deboarding; Understanding the student's ISTP; Reporting any on-board incidents regarding student health or behaviour immediately to his/her employer. 		
Student	 The student is responsible for: Behaving in the vehicle in the same manner as in a classroom; Cooperating with the bus driver and rules on the bus; Being courteous with other passengers and the driver on the bus. 		